

Little Winners Day Nursery

1



Beneficial Christ Church, 281-283 Rye Lane, LONDON, SE15 4UA

Inspection date

13 April 2015

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their good knowledge of how children learn to provide a wide range of exciting and stimulating learning experiences.
- Children are confident and motivated learners, concentrating for extended periods and initiating many activities for themselves so they achieve well in their learning.
- Staff establish the key-person system well and they are kind and attentive to the children's needs. This helps children to develop secure attachments, promotes their well-being and involvement. As a result, children develop self-confidence to support their next stage in learning.
- Effective partnerships with parents and external agencies are a central part of the provision. These links enable children to benefit from a supportive approach to their care and development.

It is not yet outstanding because:

- Staff do not always ask children questions that require more than one word answers, to consistently promote their thinking skills.
- Staff do not fully support children's understanding of healthy lifestyles through discussion at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to answer questions and share their ideas further
- enhance opportunities for children to learn about the importance of a healthy lifestyle during mealtimes.

Inspection activities

- The inspector observed children's play and staff interaction, both inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including children's records, educational programmes and staff records of suitability.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children happily play in the stimulating and well-resourced environment, where they enjoy a range of activities. Staff use their observations and assessments of the children to plan effectively for their individual needs. Children benefit from sustained periods of uninterrupted time to play and experiment. This means that they remain engaged and can concentrate on their activity. Children have free access to a wide range of resources, inside and outside, that help them develop independence. Children develop good skills for their future learning. For example, older children learn letter sounds as they practise forming letters, while younger children enjoy making marks as they use water and brushes outside. Children develop their counting skills during their play. For example, counting small and large bricks as they build models. Children's language skills develop well as staff talk to children at their level. Children learn to use sign language to express their needs, such as asking for more food at mealtimes.

The contribution of the early years provision to the well-being of children is good

Staff provide a friendly and safe environment for children. Children develop an understanding of managing risks and how to keep safe. For example, they move carefully between the indoor and outdoor environments safely transporting resources. Children develop good levels of independence. They take care of their own needs and enjoy the company of other children. Children behave well and show care for their environment during tidy up time. Children have daily access to an outdoor area where they explore, investigate and develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a thorough understanding of the legal requirements of the Early Years Foundation Stage. There are robust systems to monitor and assess children's progress and the quality of teaching. The manager and staff attend regular child protection training. Therefore, they know how to refer any concerns about a child's welfare. Staff regularly access training. This means that the children benefit from their improved skills and up-to-date practice. The manager uses a good system of self-evaluation, which includes the views of staff, parents and children to improve the quality of the care and education. The manager and staff have successfully met the actions set at the last inspection, which benefits the children and the care they receive.

Setting details

Unique reference number	EY392351
Local authority	Southwark
Inspection number	1010753
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	35
Name of provider	Little Winners Day Nursery Limited
Date of previous inspection	5 June 2014
Telephone number	07930318806

Little Winners Day Nursery 1 registered in 2009. The nursery is situated in Peckham Rye, within the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery staff care for children who learn English as an additional language and children who have special educational needs and/or disabilities. The nursery employs 13 staff, including management. The manager holds Early Years Professional Status and all staff hold appropriate early years qualifications.

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